The UEA opposes House Bill 331.

What the bill does:

- Allows families of all income levels to **subsidize a child's private education** with public tax dollars (lines 182-187).
- Includes no requirement to prioritize a minimum percent of funds for lowest-income families, so **all recipients could be from higher-income families** (lines 215-216).
- Provides **scholarships equivalent to twice what public school students receive**, creating unequal educational opportunities for public school students (lines 149-166).
- Requires parents to acknowledge they must **waive federal Individuals with Disabilities Education Act (IDEA) rights** (lines 188-206).
- Provides **overly broad approved scholarship expenses** that include everything from private school tuition to extracurricular fees, tutoring, AP exams and "any other expense for a good or service incurred in the education of a scholarship student" (lines 229-244).
- **Automatically doubles program funds annually** (lines 648-654), circumventing a public and transparent appropriations process and tying the hands of future legislators.
- **Restricts program transparency** by classifying "any part," not just personally identifiable information, of a scholarship application as a protected record (lines 1119-1120).

What the bill DOES NOT do:

- Provides **no accountability** to actually improve student achievement:
  - No requirement to measure, analyze or report on the academic performance of students participating the program (lines 671-689).
  - No requirement to report school-level accountability metrics like public schools (lines 671-689)
  - No requirement to demonstrate the overall effectiveness of the scholarship program based on academic outcomes for students participating in the scholarship program (lines 671-689).
- Includes no provisions requiring private schools, online schools or home school pods to be:
  - Accredited
  - Use curricula aligned to Utah core standards
  - Use statewide standardized assessments
  - Employ professionally licensed teachers and administrators
- **Sets no professional or ethical standards** for private school, online school and home school pod educators and they cannot be disciplined by the Utah Professional Practices Advisory Commission for professional misconduct as can their public school counterparts.