Principle One: **HIGH EXPECTATIONS**

- How is popping popcorn in a pot like teaching students?

- Quick Summary
  - _______________ - _______________ - _______________
  - _______________ - _______________ - _______________

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**PRINCIPLE TWO: RELATIONSHIPS OF RESPECT AND TRUST**

- Think of your favorite teacher. Why did you follow him/her? How was your relationship like a cord?

- Draw the “Teacher-Student Relationship Spectrum.” Where do you naturally fit?

- Quadruple P Interactions
  - __P________________ - _____________________________
  - __P________________ - _____________________________
  - __P________________ - _____________________________
  - __P________________ - _____________________________
  - __Examples_ _____________________________
• **Extrinsic Motivation** is working to accomplish a goal for the purpose of receiving an _____________ reward (i.e. pizza party, free time, avoiding a punishment). This may produce desired results in the _____________, but it does not build long term, sustainable ________________.

• **Intrinsic Motivation** is working to accomplish a goal for the purpose of receiving an _____________ reward (i.e. knowledge, personal satisfaction, sense of accomplishment). This _________________ produce desired results in the short term but ________ most certainly create long term, sustainable self-motivation.

• **Motivating Intrinsically:** First, _____________________________.
  1. __________________________________________________________________
  2. __________________________________________________________________
  3. __________________________________________________________________
  4. __________________________________________________________________
  5. __________________________________________________________________
  6. __________________________________________________________________

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**Principle Three: REINFORCE THE POSITIVE**

<table>
<thead>
<tr>
<th>Define the Term “Positive Reinforcement.”</th>
<th>Notes on the Concept of “Reinforce the Positive.”</th>
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</thead>
</table>

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• **Three Pronged Model of Reinforcing the Positive**
  1. __________________________________________________________________
  2. __________________________________________________________________
  3. __________________________________________________________________

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**Principle Four: STUDENT CENTERED INSTRUCTION**

Where are you centered? Circle the number of those that usually apply to you.

1. I stick with planned lessons even when students don’t understand.
2. I teach because I genuinely like kids.
3. I don’t share ideas, curricula, or my time with colleagues.
4. I teach cool lessons to the “whole” instead of individuals.
5. I spend more time preparing presentations than preparing for or working with individuals.
6. I teach from the same lesson plan each year.
7. I seek out and embrace feedback, always striving to improve.
8. I rarely review performance data.
9. I look for a way out when challenges arise.
10. I am data-driven. I teach with outcomes in mind.
11. I like to “wow” my students.
12. I change and improve my curricula and instructional practices based on current student need.

**My Score:**

Lesson: _____ Self: _____ Student: _____