

2009 House Voting Record

House of Representatives	Symbol Key: ✓ = Supported UEA's Position				✗ = Opposed UEA's Position				◇ = Absent or Not Voting				✓ - ✗ - ◇	%	
	HB 96 S1	HB 150 S1 MTA	HB 150 S1	HB 259 S2	HB 259 S2	HB 296 S1	HB 381	HJR 8 S1	HJR 13	SB 48	SB 159 S1	SB 199 S3 MTA			SB 199 S3
Aagard, Doug (R)	✓	✗	✗		✓	✓		✗	✓	✓	✗	✓	✗	6-5-0	55%
Allen, Sheryl (R)	✓	✓	✓		✓	✓		✗	✓	✓	✓	✓	✗	9-2-0	82%
Barrus, Roger (R)	✓	✗	✗		✓	✓		✗	✓	✗	✗	✗	✗	4-7-0	36%
Beck, Trisha (D)	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	11-0-0	100%
Bigelow, Ron (R)	✓	✓	✗		✓	◇		✗	✓	◇	◇	✓	✓	6-2-3	75%
Bird, Jim (R)	✓	✓	✓		✓	✓		✗	✓	✓	✓	✓	✓	10-1-0	91%
Biskupski, Jackie (D)	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	11-0-0	100%
Black, Laura (D)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	13-0-0	100%
Brown, Melvin (R)	✓	✓	✓		✓	✓		✗	◇	✓	✓	✓	✗	8-2-1	80%
Chavez-Houck, Rebecca (D)	✓	✓	✓	◇	✓	✓		✓	✓	✓	✓	✓	✓	11-0-1	100%
Clark, David (R)	✓	✗	✗		✓	✓		✗	✓	✗	✓	✗	✗	5-6-0	45%
Clark, Steve (R)	✓	✓	✗		✓	✓		✗	✓	✗	✗	✗	✗	5-6-0	45%
Cosgrove, Tim (D)	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	11-0-0	100%
Daw, Brad (R)	✓	✗	✗		✓	◇		✗	✓	✗	✗	✗	✗	3-7-1	30%
Dee, Brad (R)	✓	✗	✓		✓	✓	◇	✗	✓	◇	✓	✗	✗	6-4-2	60%
Dougall, John (R)	◇	✗	✗		✓	✓		✗	✓	✗	✗	✗	✗	3-7-1	30%
Draxler, Jack (R)	✓	✓	✓	✓	✓	✓		✗	✓	✓	✗	✓	✓	10-2-0	83%
Duckworth, Susan (D)	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	11-0-0	100%
Dunnigan, Jim (R)	◇	✗	✓	✗	✓	✓		✗	◇	✓	✓	✓	✓	7-3-2	70%
Edwards, Becky (R)	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✗	10-3-0	77%
Ferry, Ben (R)	✓	✓	✓		✓	✓		✗	✓	◇	✓	✗	✓	8-2-1	80%
Fisher, Janice (D)	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	12-0-0	100%
Fisher, Julie (R)	✓	✓	✗		✓	✓		✗	✓	✓	✓	✓	✓	9-2-0	82%
Fowlke, Lorie (R)	✓	✓	✗		✓	✓		✗	✓	◇	✗	✗	✗	5-5-1	50%
Frank, Craig (R)	✓	◇	✗		✓	✓	✗	✗	✓	✗	✗	✗	✗	4-6-1	40%
Froerer, Gage (R)	✓	✗	✓		✓	✓		✗	✓	✓	✗	✗	✓	7-4-0	64%
Garn, Kevin (R)	✓	✗	✗		✓	✓		✗	✓	◇	✗	✗	✗	4-6-1	40%

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MTA: Motion to Amend

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	HB 96 S1	HB 150 S1 MTA	HB 150 S1	HB 259 S2	HB 259 S2	HB 296 S1	HB 381	HJR 8 S1	HJR 13	SB 48	SB 159 S1	SB 199 S3 MTA			SB 199 S3
Gibson, Francis (R)	✓	✗	✓		✓	✓		✗	✓	✗	✗	✗	✓	6-5-0	55%
Gibson, Kerry (R)	✓	✗	✗	✗	✓	✓		✗	✓	✓	✓	✗	✗	6-6-0	50%
Gowans, Jim (D)	✓	✓	✓		✓	◇		✓	✓	✓	✓	✓	✓	10-0-1	100%
Greenwood, Richard (R)	✓	✓	✗	✓	✓	✓		✗	✓	✓	✓	✗	✓	9-3-0	75%
Grover, Keith (R)	✓	✗	✗		✓	✓		✗	✓	✗	✗	✗	✗	4-7-0	36%
Hansen, Neil (D)	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	11-0-0	100%
Harper, Wayne (R)	✓	✗	✗		✓	◇		✗	✓	✓	✗	✗	✗	4-6-1	40%
Hemingway Lynn (D)	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	11-0-0	100%
Hendrickson, Neal (D)	✓	✓	✓		◇	◇		✓	✓	✓	✓	✓	✓	9-0-2	100%
Herrod, Chris (R)	✓	✗	✗		✓	✓		✗	✓	✗	✗	✗	✗	4-7-0	36%
Holdaway, Kory (R)	✓	✓	✓		✓	✓	✓	✗	✓	✓	✓	✓	✓	11-1-0	92%
Hughes, Greg (R)	✓	✗	✗		✓	✓	✗	✗	◇	◇	✗	✗	✗	3-7-2	30%
Hunsaker, Fred (R)	✓	✓	✓	✓	✓	✓		✗	◇	✓	✓	✓	✓	10-1-1	91%
Hutchings, Eric (R)	✓	✓	✓		✓	✓		✗	◇	✗	✗	✗	✓	6-4-1	60%
Ipson, Don (R)	✓	✗	✗		✓	✓	✗	✗	✓	✓	✓	✓	✓	8-4-0	67%
Johnson, Christine (D)	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	11-0-0	100%
King, Brian (D)	◇	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	10-0-1	100%
Kiser, Todd (R)	✓	✗	✓		✓	✓		✗	✓	✓	✓	✗	✓	8-3-0	73%
Last, Brad (R)	✓	✓	✗		✓	◇	◇	✗	✓	✓	✗	✗	✗	5-5-2	50%
Litvack, David (D)	◇	✓	✓		✓	✓		✓	✓	◇	✓	✓	✓	9-0-2	100%
Lockhart, Becky (R)	✓	✗	✗		✓	✓		✗	✓	✗	✗	✗	✗	4-7-0	36%
Mascaro, Steve (R)	✓	✓	✓		✓	✓		✗	✓	✓	✓	✓	✓	10-1-0	91%
Mathis John G. (R)	✓	✗	✗		✓	✓		✗	✓	◇	✗	✗	✗	4-6-1	40%
McIff, Kay (R)	✓	✓	✓		✓	✓		✗	✓	✓	✓	◇	✓	9-1-1	90%
Menlove, Ronda Rudd (R)	✓	✓	✓		✓	✓		✗	✓	✓	✓	✓	✓	10-1-0	91%
Morley, Mike (R)	✓	◇	◇		✓	✓		✗	✓	✗	✗	◇	◇	4-3-4	57%
Moss, Carol (D)	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	12-0-0	100%

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	HB 96 S1	HB 150 S1 MTA	HB 150 S1	HB 259 S2	HB 259 S2	HB 296 S1	HB 381	HJR 8 S1	HJR 13	SB 48	SB 159 S1	SB 199 S3 MTA	SB 199 S3			
Newbold, Merlynn (R)	✓	✗	✗		✓	✓	✗	✗	✓	◇	✗	✗	✗	4-7-1	36%	
Noel, Mike (R)	✓	✗	✗		✓	✓		✗	✓	✗	✗	✗	✗	4-7-0	36%	
Oda, Curtis (R)	✓	✗	✗	✓	✓	✓		✗	✓	✗	◇	✓	◇	6-4-2	60%	
Painter, Patrick (R)	✓	✗	✗		✓	✓		✗	✓	✗	✗	◇	✗	4-6-1	40%	
Poulson, Marie (D)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	13-0-0	100%	
Powell Kraig (R)	✓	✓	✓		✓	✓	✓	✗	✓	✓	✗	✓	✗	9-3-0	75%	
Ray, Paul (R)	✓	✗	✗		✓	✓		✗	✓	✓	✗	✓	✗	6-5-0	55%	
Riesen, Phil (D)	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	11-0-0	100%	
Sandstrom, Stephen (R)	✓	✗	✓		✓	✓		✗	✓	✓	✗	✓	✓	8-3-0	73%	
Seegmiller, Jay (D)	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	11-0-0	100%	
Seelig, Jennifer (D)	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	11-0-0	100%	
Sumsion, Kenneth (R)	✓	✗	✓		✓	✓	✗	✗	✓	✗	✗	✗	✗	5-7-0	42%	
Vickers, Evan (R)	✓	✗	✓		✓	✓		✗	✓	✓	✓	✓	✓	9-2-0	82%	
Wallis, Brent (R)	✓	✗	✗		✓	✓		✗	✓	✓	✓	✗	✓	7-4-0	64%	
Watkins, Christine (D)	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	11-0-0	100%	
Webb, Curt (R)	✓	✓	✗	✗	◇	◇		✗	✓	✓	✓	✗	✓	6-4-2	60%	
Wheatley, Mark (D)	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	12-0-0	100%	
Wilcox, Ryan (R)	✓	✗	✓		✓	✓		✗	✓	✓	✗	✓	✗	7-4-0	64%	
Wiley, Larry (D)	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	11-0-0	100%	
Wimmer, Carl (R)	✓	✗	✓		✓	✓	✗	✗	✓	✗	✗	✗	✗	5-7-0	42%	
Winn, Bradley (R)	✓	✗	✗		✓	✓		✗	✓	✓	✗	✓	✗	6-5-0	55%	

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MTA: Motion to Amend

2009 Senate Voting Record

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Senate	HB 96 S1	HB 150 S1	HB 259 S2	HB 296 S1	HJR 8 S1	SB 48	SB 48	SB 61	SB 77	SB 159 S1	SB 199 S3	SB 241	✓ - ✗ - ✧	%
Bell, Greg (R)	✓		✓	✓	✗		✗	✓	✗	✧	✓	✓	6-3-1	67%
Bramble, Curtis (R)	✓	✗	✧	✓	✗	✗	✗	✗	✗	✧	✗	✗	2-8-2	20%
Buttars, Chris (R)	✧		✓	✧	✗		✗	✗	✗	✗	✗	✗	1-7-2	12%
Christensen, Allen (R)	✓		✓	✓	✗		✧	✗	✗	✗	✗	✓	4-5-1	44%
Davis, Gene (D)	✓		✓	✓	✓		✓	✓	✓	✗	✧	✓	8-1-1	89%
Dayton, Margaret (R)	✓	✗	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	3-9-0	25%
Goodfellow, Brent (D)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✧	✗	✓	10-1-1	91%
Greiner, Jon (R)	✓		✓	✓	✗		✓	✓	✧	✗	✓	✓	7-2-1	78%
Hillyard, Lyle (R)	✓	✗	✧	✓	✗	✧	✗	✓	✗	✧	✓	✓	5-4-3	56%
Hinkins, David (R)	✓		✧	✓	✗		✓	✓	✓	✗	✓	✓	7-2-1	78%
Jenkins, Scott (R)	✓	✗	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	3-9-0	25%
Jones, Pat (D)	✓		✓	✓	✓		✓	✓	✓	✗	✗	✓	8-2-0	80%
Killpack, Sheldon (R)	✧		✓	✓	✗		✗	✗	✗	✗	✗	✗	2-7-1	22%
Knudson, Peter (R)	✓		✓	✓	✗		✗	✗	✗	✧	✗	✓	4-5-1	44%
Liljenquist, Daniel (R)	✧		✓	✓	✗		✗	✓	✗	✗	✓	✗	4-5-1	44%
Madsen, Mark (R)	✓		✧	✧	✗		✗	✗	✗	✗	✗	✗	1-7-2	12%
Mayne, Karen (D)	✓		✓	✓	✓		✓	✓	✓	✗	✗	✓	8-2-0	80%
McCoy, Scott (D)	✓		✓	✓	✓		✓	✓	✓	✗	✗	✓	8-2-0	80%
Morgan, Karen (D)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	11-1-0	92%
Niederhauser, Wayne (R)	✓		✓	✓	✗		✗	✗	✗	✗	✗	✗	3-7-0	30%
Okerlund, Ralph (R)	✓		✓	✓	✗		✗	✓	✓	✗	✗	✓	6-4-0	60%
Robles, Luz (D)	✓		✓	✓	✓		✓	✓	✓	✗	✗	✓	8-2-0	80%
Romero, Ross (D)	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓	10-0-0	100%
Stephenson, Howard (R)	✧	✗	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	2-9-1	18%
Stowell, Dennis (R)	✓		✓	✓	✗		✗	✓	✓	✗	✗	✗	5-5-0	50%
Urquhart, Stephen (R)	✓		✓	✓	✗		✗	✗	✗	✧	✗	✓	4-5-1	44%
Valentine, John (R)	✧		✧	✓	✗		✗	✗	✧	✧	✗	✗	1-5-4	17%
Van Tassell, Kevin (R)	✓		✓	✓	✗		✗	✓	✓	✧	✗	✓	6-3-1	67%
Waddoups, Michael (R)	✓		✓	✓	✗		✗	✗	✗	✗	✗	✗	3-7-0	30%

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58TH UTAH STATE LEGISLATURE 2009 VOTING RECORD

The Utah Education Association tracked numerous bills during the 2009 Legislative Session. This summary highlights several bills that were voted on in the House and/or Senate that could have significant impact on public education and/or the UEA. It is important to note that a voting record is but one of several indicators used to evaluate legislators. It does not explain the reasons a legislator voted a certain way on a bill, and in some cases the final percentage might not accurately reflect a legislator's overall support for public education.

From bills affecting general funding, curriculum, licensing, performance pay, retirement or Association leave, lawmakers considered a wide variety of education-related measures during their 45-day session. In addition to using "final floor votes" on most bills, we have included a few committee votes and votes on important amendments. Often times these votes provide a more critical, or accurate, indication of a legislator's support or lack thereof. The UEA encourages you to contact your legislators directly to ask them to explain their votes. (Visit www.utea.org for contact information for your legislators).

House of Representatives

HB 96 S1 (Christine Watkins)

STATE RETIREMENT SYSTEM PARTICIPATION FOR CHARTER SCHOOLS

UEA's Position: Support

Passed House and Senate

This bill modifies the State System of Public Education Code and the Utah State Retirement and Insurance Benefit Act to amend employee benefit provisions for charter schools. Charter schools that did not enroll with URS when first formed will now have a "one-time" opportunity to "opt in" to the Utah Retirement System.

HB 150 S1 (Carol Moss)

STATE BOARD OF EDUCATION MEMBER ELECTION PROCESS AMENDMENTS

UEA's Position: Support

Passed House, Failed in Senate Committee

This bill would have required a nonpartisan election of members to the State Board of Education, repealing the current involvement of the governor and the nominating and recruiting committee in the candidate selection process for the State Board of Education. The "motion to amend" failed, but would have changed the election from "nonpartisan" to "partisan", thus dramatically altering the bill's original intent. UEA strongly opposed the amendment, and for that reason, both the vote on the motion to amend as well as the final vote on the bill have been included.

HB 259 S2 (Stephen Sandstrom)

PROHIBITION OF IMPACT FEES ON SCHOOL DISTRICTS AND CHARTER SCHOOLS

UEA's Position: Support

Passed House and Senate

This bill prohibits the imposition of impact fees on school districts or charter schools. Thus, cities or counties can no longer assess impact fees on school districts for "infrastructure", (e.g. water, sewer, roads), that are required for the operation of a new school, but are generally required anyway to serve the residential area that typically encompasses a new school.

**58TH UTAH STATE LEGISLATURE
2009 VOTING RECORD**

House of Representatives - Continued

HB 296 S1 (Kenneth Sumsion/Jen Seelig) SCHOOLS FOR THE DEAF AND BLIND AMENDMENTS

UEA's Position: Support

Passed House and Senate

This bill recodifies the Utah Schools for the Deaf and the Blind, including modifying provisions regarding its employees and a student's eligibility for services, and provides that the State Board of Education is the governing board of the USDB. Although not contained in this bill, the USDB also received a long-overdue appropriation for a new building. The bill was supported by teachers at USDB and was not a controversial bill.

HB 381 (Chris Herrod) PUBLIC EDUCATION LAW REVISIONS – ASSOCIATION LEAVE

UEA's Position: Oppose

Failed in House Committee

This bill would have prohibited paid association leave and required employee associations to reimburse school districts for any and all costs related to an employee who is on unpaid association leave. This bill focused on three large, UEA local associations whose districts regard partial funding of a full-time release local president as a good investment in employee relations- an investment that directly benefits the district. This bill was promoted by Parents for Choice in Education, (PCE), the group that has pushed hard for school vouchers. Since the defeat of their private school voucher bill in a 2007 statewide referendum, PCE has advanced other education issues, this bill among them.

HJR 8 S1 (Carl Wimmer) JOINT RESOLUTION REGARDING SECRET BALLOT

UEA's Position: Oppose

Passed House and Senate on Straight, Party Line Vote

This joint resolution of the Legislature proposes to amend a provision of the Utah Constitution relating to voting by secret ballot. While this bill was portrayed by some of its supporters as a necessary protection of the public's right to a secret ballot in general elections, in truth it only related to the right of employees to choose the method of voting when deciding whether or not they want to be represented by a labor union. The resolution was part of a national, anti-union agenda, and found strong support from the anti-labor union lobbyists on Utah's Capitol Hill who represent the state's manufacturing and retail business interests.

HJR 13 (Marie Poulson) JOINT RESOLUTION – TEACHER PERFORMANCE PAY

UEA's Position: Support

Passed House, Failed in Senate

This joint resolution of the Legislature recommends that performance pay or differentiated pay plans for public school teachers be developed using certain guiding principles. Plans consistent with these principles would promote student achievement through quality instruction, contain a sustainable revenue source, provide for flexibility and responsiveness to local needs, and be open to all who are eligible. The bill unanimously passed the House Education Committee and the full House, only to fail in the Senate by not even being considered.

**58TH UTAH STATE LEGISLATURE
2009 VOTING RECORD**

Senate

SB 48 (Chris Butters)

TEACHER LICENSING BY COMPETENCY AMENDMENTS

UEA's Position: Oppose

Passed Senate, Failed House

This bill would have allowed a person to obtain a competency-based license to teach if the person: files an application with the State Board of Education; pays the application fee; has not had a license issued by the State Board of Education revoked, suspended, or surrendered; successfully completes a criminal background check; has certain educational degrees or certification; and demonstrates competency in a subject area by passing a test or completing certain course work, or has particular skills, talents, and abilities. In essence, this bill would have provided a “short-cut” to a teaching license without the would-be teacher ever having to demonstrate any knowledge of pedagogy, evaluation, or classroom management skills. Although this bill passed the Senate on a vote of 18-10-1, it was soundly defeated in the House by a vote of 17-49-9.

SB 61 (Mark Madsen)

**HOME SCHOOL AND PRIVATE SCHOOL STUDENTS' PARTICIPATION IN
EXTRACURRICULAR ACTIVITIES**

UEA's Position: Oppose

Failed Senate

This bill addresses private school and home school students' eligibility to participate in extracurricular activities. While home and private school students routinely participate in public school extracurricular activities, Senator Madsen believes that home and private school students should be able to meet a public school's academic eligibility standard based solely on a written statement from their parents. Those in opposition continue to argue that this perennial bill would establish an inequity for public school students by creating a different eligibility standard for home school students. Fortunately, this bill was killed in the Senate by Senator Madsen's own colleagues on a vote of 13-16.

SB 77 (Mark Madsen)

GRANTS FOR LICENSED TEACHERS AMENDMENTS

UEA's Position: Oppose

Passed Senate, Failed House

This bill would have modified a program that provides grants to minimize teachers' out-of-pocket expenses related to taking tests to meet highly qualified teacher standards and to obtain advanced-level certification. If passed, this bill would have given the ABCTE's “Distinguished Teacher” program equal status with the National Board Certification program, (NBC), even though the ABCTE program is “on hold” according to its own website, and has not been adopted by any state. Conversely, the NBC program is researched-based and recognized by all 50 states as “an effective way to identify highly skilled teachers”. While this bill passed the Senate 15-12-2, it died quietly in the House without being considered.

**58TH UTAH STATE LEGISLATURE
2009 VOTING RECORD**

Senate - Continued

SB 159 S1 (Howard Stephenson) MATH EDUCATION INITIATIVE

UEA's Position: Oppose

Passed Senate, Failed House

This bill would have created a program that awarded grants to elementary schools willing to adopt the teaching of "Singapore Math". While the effectiveness of Singapore Math was not challenged, this bill ran into opposition from House members who questioned why, in a year of 10%-15% cuts to the basic program, the Legislature would fund yet another experimental program. Furthermore, the funding of this new program would have reduced current funding for the 4-6 Grade Math Initiative, a relatively new math program that appears to be working well in most districts. After first being amended to include funding for "other research-validated math" programs, the bill was then defeated in the House by a vote of 30-43-2, thus preserving what little funding is left for the 4-6 Grade Math Initiative.

SB 199 S3 (Curtis Bramble) EQUAL RECOGNITION OF SCHOOL PARENT GROUPS

UEA's Position: Oppose

Passed Senate, Failed House

This bill would have provided definitions requiring an education entity to allow all parent groups equal access to certain school-based opportunities and resources, while also prohibiting an education entity from working in conjunction with a parent group that requires the payment of dues as a condition for participation. Known as the, "PTA bill", this legislation was viewed by many as a thinly veiled attempt to punish the PTA for their recent involvement in the successful Voucher Referendum and other activities. A "motion to amend" was offered and passed which would require schools to "develop policies that promote involvement by all parent groups that wish to participate". With the original bill thus "softened," the amended bill was then defeated altogether, suggesting that a majority of the House viewed the bill as an unnecessary intrusion by government into the affairs of local schools.

SB 241 (Mark Madsen) INSTRUCTIONAL EXPENSES REQUIREMENTS

UEA's Position: Oppose

Failed Senate

This bill would have required school districts to spend a certain portion of general fund expenditures, (i.e. 65%), on instructional expenditures. While it may sound like a good idea to some, this bill would take away a district's authority over its own budget decisions and mandate how and where it may spend its revenue. While most Utah school districts currently spend more than 65% on "instructional expenses", the definition of what constitutes "instructional expenses" is narrow enough to exclude support staff, instructional aides, counselors and nurses. Furthermore, those few districts that are not currently in compliance are rural districts that have above average student transportation expenses, or districts that have a disproportionately large share of low-income students who require above average support services. This bill failed in the Senate 12-17.