

56TH UTAH STATE LEGISLATURE 2006 VOTING RECORD

The Utah Education Association tracked numerous bills during the 2006 Legislative Session. This summary highlights several bills that were voted on in the House and/or Senate that could adversely impact public education, or indicate support for public education and/or the UEA. It is important to note that a voting record is but one of several indicators used to evaluate legislators. It does not explain the reasons a legislator voted a certain way on a bill, and in some cases the final percentage might not accurately reflect a legislator's overall support for public education

This year, although there was never an official House vote on either of the two "voucher" bills, HB 340 (Dee) or HB 184 (Adams), we are including a "projected" vote based on HB 184 and on a reasonably accurate count kept by UEA's lobby team. (Any uncertain votes will be so noted.). Also, please note that absences on votes were not counted in calculating percentages. The UEA encourages you to contact your legislators directly to ask them to explain their votes. (Visit www.utea.org for contact information for your legislators).

House of Representatives

HB07s (G. Donnelson) REPEAL OF EXEMPTION FROM NONRESIDENT TUITION –

*UEA's Position: **Oppose***

Passed House Education Committee 9-5-1, but died in House

This bill would have repealed the existing exemption from college nonresident tuition for students who have attended high school in the state for three years and graduated from a high school in the state or received the equivalent of a high school diploma.

HB 53 (W. Harper) CORPORATE FRANCHISE & INCOME TAXES -

*UEA's Position: **Oppose***

Failed in House on 37-37-1 tie vote

This bill allows a taxpayer to elect to apportion business income to the state on the basis of a formula that weights the sales factor more heavily than the income or payroll factors, addresses a taxpayer's ability to carry forward or carry back an amount under the Corporate Franchise and Income Taxes chapter, and makes technical changes. In short, this bill represented a significant tax break for businesses and corporations operating in or out of Utah, and would have resulted in a **net loss of \$44 Million** to the Uniform School Fund during fiscal years 2007 and 2008.

HB 68s (L. Shurtliff) SCHOOL FEE WAIVER AMENDMENTS –

*UEA's Position: **Support***

Passed the House 42-27-6, and Senate Education Committee 6-0-1, but died in the Senate

This bill would have appropriated money to compensate school districts and charter schools for impacts of fee waivers and allowed school districts and charter schools to receive up to \$40 per student given a fee waiver. Beginning on July 1, 2008, makes compensation for impacts of fee waivers contingent upon compliance with certain financial reporting requirements, and directs the State Board of Education to make rules.

HB 84 (L. Shurtliff) INCOME TAX – EDUCATION FUNDING –

*UEA's Position: **Support***

Passed the House Education Committee 9-6, but died in House

This bill would have required that a minimum of 90 percent of all education revenues be appropriated to the state system of public education, thereby limiting the percentage appropriated to the state's higher education system from the Uniform School Fund to no more than 10 percent.

HB 94 (P. Jones) BAN ON GIFTS TO ELECTED OFFICIALS

*UEA's Position: **Support***

Passed the House 64-6-5, but died in Senate Rules

This bill defines gifts and prohibits public officials from receiving certain gifts.

HB107s (K. Holdaway) FULL DAY KINDERGARTEN –

UEA's Position: Support

Passed House Education Committee 7-5-3, and House 43-29-3, but died in Senate Rules

This bill would have established a program, administered by the State Board of Education, through which school districts and charter schools could provide voluntary full-day kindergarten, establish program requirements and funding priorities, and require districts to report certain information on the program's outcomes to the State Board of Education.

HB 112 (B. Lockhart) TRANSPORTATION INVESTMENT ACT-

UEA's Position: Oppose

Passed House 67-5-3 and Senate 25-3-1 and was signed by Governor

This bill provides that a portion of the sales and use tax revenue shall be deposited annually into the Centennial Highway Fund Restricted Account. **The fiscal note for 2007 is \$150 million** with the amount of revenue earmarked for highway projects projected to grow over the next three years. **This bill prioritizes funding for transportation projects and puts other priorities which compete for the same funding source at a disadvantage.**

HB143 (G. Hughes) INSTRUCTIONAL EXPENSES REQUIREMENTS – “65 PERCENT SOLUTION - DECEPTION”

UEA's Position: Oppose

Bill held by House Education Committee before passing 7-6-2 without public testimony. It then died in House.

This bill would have required each school district to spend at least 65% of its General Fund expenditures on instructional expenditures, with certain exceptions. This bill was viewed as unnecessary and “hostile” by all members of the Utah Public Education Coalition as it would limit school districts’ local control over expenditures and very narrowly define “instructional expenses” in a manner that would negatively impact the hiring of educational support personnel and administrators.

HB181s (S. Urquhart) EDUCATION REFORM –

UEA's Position: Oppose

Passed House 44-31 and Senate 17-11-1 and was signed by Governor

This so-called “reform” bill contains three very different and distinct components. The first part appropriates \$7.5 million for stipends, or “vouchers”, to providers of basic skills tutoring for the remediation of those students who have failed to pass any part of the Utah Basic Skills Competency Test on the third attempt. These providers can be public school districts, schools or licensed teachers, or private schools or individuals who qualify under guidelines specified by the State Board of Education. The second part appropriates an additional \$7.5 million and directs the State Board of Education to issue a request for proposals from school districts and charter schools to improve mathematics achievement test scores of students in grades four through six, requires the proposals to use professional development, incentive bonuses, (i.e. “merit pay”), or a combination of both with 50% of the funds used for incentives, as a strategy to improve the mathematics achievement test scores of students. The third part specifies procedures for the termination or discontinuation of a career employee’s contract. The sponsor claimed his intention was to make it easier to “get rid of the worst of the worst” teachers, but testimony from school district and USOE officials indicates the language was unnecessary at best, and counter-productive at worst.

HB181s (S. Urquhart) EDUCATION REFORM -

UEA's Position: Support

Motion to Substitute failed in House 32-39-4, and failed in Senate 10-11-8

This substitute bill would have deleted both the UBSCT remediation portion and the teacher termination component, while at the same time replacing the 4-6 grade “merit pay” mathematics achievement proposal with the original 4-6 Grade Math Initiative proposed by the Utah State Office of Education. Representative Holdaway made the motion to substitute in the House, and Senator Evans made the motion to substitute in the Senate.

HB184 (J. Adams) PARENT CHOICE IN EDUCATION ACT –

UEA's Position: Oppose

*Passed the House Education Committee 8-4-3, but died in the House for lack of votes**

This bill creates the Supplementary Mitigation Fund, specifies criteria for qualifying for a voucher, specifies criteria for private schools to enroll voucher students, specifies the amount, timing, and form of voucher payments, requires the Legislature to annually appropriate money from the General Fund for voucher payments, and provides for monies to school districts to mitigate potential impacts due to unplanned losses of revenue when a student transfers from a school district to a private school.

(* Full House vote count included and based on UEA Lobby Teams’ projection)

HB 209 (D. Clark) PARTIAL LUMP-SUM RETIREMENT PAYMENT OPTION (PLOP)-

UEA's Position: Support

Passed House 60-0-15 and Senate 27-0-2 and signed by Governor

This bill allows a member of the Utah State Retirement System the option to elect to receive either 12 or 24 months of the member's retirement allowance in a lump-sum payment upon retirement. It provides for a reduction of the member’s monthly allowance to reflect the lump-sum payment and prohibits more than one lump-sum payment per member. Directs Retirement Board to make rules to implement provisions of bill.

HB253 (E. Hutchings) SCHOOL TRUANCY ADMENDMENTS –

UEA's Position: Support

Passed House 68-5-2, but died in Senate

This bill defines terms, directs a local school board or school district to strongly consider pre-approving an extended absence of a school-age minor if it is determined that the school-age minor is exhibiting academic excellence and that the extended absence will not adversely impact the school-age minor's education, provides for the service of a notice of compulsory education violation on a parent or guardian of a school-age child who is less than 14 years old if the child has been absent without a valid excuse at least five times during the school year, makes it a class B misdemeanor for a parent or guardian to intentionally or recklessly fail to enroll the parent's school-age minor in school, provides for the issuance of a notice of truancy to a school-age minor who is at least 12 years old and has been truant at least five times during the school year, establishes a procedure for resolving the truancy problems of a school-age minor who is at least 12 years old, clarifies civil liability limitations relating to compulsory education and truancy, and makes technical changes.

HB285 (K. Holdaway) APPROPRIATION FOR HIGHLY QUALIFIED TEACHERS –

UEA's Position: Support

Passed House 62-6-7 and Senate 23-3-3 and signed by Governor

This bill directs the State Board of Education to give grants to school districts and charter schools to pay costs directly related to enabling licensed teachers to obtain National Board certification or to take tests to meet federal highly qualified teacher standards, requires school districts and charter schools to provide matching funds to qualify for a grant, specifies how grant monies may be used; and repeals the grant program on July 1, 2009.

HB393s (A. Tilton) PUBLIC EDUCATION CLUB AMENDMENTS –

UEA's Position: Oppose as unnecessary

Passed House Committee 8-4-3, but died in House

This bill provides definitions, provides requirements and procedures for the authorization of curricular and non-curricular clubs, regulates the use of school buildings by authorized clubs, provides for faculty oversight of authorized clubs, provides requirements for club membership, including parental consent, requires the investigation of complaints, provides school options for violations, and establishes appeals procedures, allows additional rulemaking by the State Board of Education and provides additional rulemaking authority for local school governing boards.

SB 36 (M. Dmitrich) SCHOOL DISTRICTS-LIMITED AMENDMENTS TO TRUTH IN TAXATION –

UEA's Position: Support

Passed Senate 28-0-1 and House 69-2-4 and signed by Governor

This bill modifies the State System of Public Education Title and the Property Tax Act to exempt school districts from the advertisement requirements of Truth in Taxation when budgeting revenue or levying a rate that exceeds the certified tax rate from certain voted leeway programs.

SB 56s (D. Buttars) SECONDARY SCHOOL AMENDMENTS –

UEA's Position: Oppose

Passed House as amended 41-27-7, Senate concurred 19-7-3, signed by Governor

This bill will require a public school to: accept credits and grades awarded to students by certain accredited schools, and accept credits for both transfer students and students enrolled in the school who take courses offered by other public or private schools; establishes eligibility requirements for enrollment in the Electronic High School and for the award of diplomas by the Electronic High School, and defines terms. UEA's opposition was due to the almost impossible task of schools having to determine which private, or on-line schools have legitimate accreditation credentials given the lack of nation-wide standards.

SB 96s3 (D. Buttars) PUBLIC ED-INSTRUCTION & POLICY RELATING TO THE ORIGINS OF LIFE –

UEA's Position: Oppose as Unnecessary

Passed in Senate 17-12-0, but failed in House 28-46-1

This bill would have required the State Board of Education to establish curriculum requirements regarding the teaching of evolution in public schools.

SB196s2 (C. Bramble) REVISIONS TO REDEVELOPMENT AGENCY PROVISIONS–

UEA's Position: Support

Passed Senate 24-0-5 and House 65-5-5, and signed by Governor

This bill represents a major reform of existing redevelopment agency provisions. It changes terminology from redevelopment agency to community development and renewal agency, modifies some definitions and adds new definitions that are applicable to community development and renewal agencies, modifies the number of taxing entity committee members needed for the committee to take action, (thus preventing school districts from routinely being outvoted), modifies the definition of "blight" so as to require a higher threshold to qualify under the blight provisions, modifies notice requirements, establishes separate provisions for redevelopment, economic development, and community development with respect to plan adoption, requirements and amendments, and makes many other technical changes. This bill was in the works for two years and will have the effect of saving school districts millions of dollars of future tax revenue that was previously used to fund questionable RDA projects.

Senate

1SHB53 (W. Harper) CORPORATE FRANCHISE & INCOME TAXES -

UEA's Position: Oppose

Passed Senate 20-5-4 on 2nd Reading, but ultimately died in Senate

This bill allows a business to elect to apportion business income to the state on the basis of a formula that weights the sales factor more heavily than the income or payroll factors, addresses a business's ability to carry forward or carry back an amount under the Corporate Franchise and Income Taxes chapter, and makes technical changes. This bill, as substituted, still represented a significant tax break for businesses and corporations operating in Utah, and would have resulted in a **net loss of \$25 Million** to the Uniform School Fund.

HB 68s (L. Shurtliff) SCHOOL FEE WAIVER AMENDMENTS –

UEA's Position: Support

Passed the House, and Senate Education Committee 6-0-1, but died in the Senate

This bill would have appropriated money to compensate school districts and charter schools for impacts of fee waivers and allowed school districts and charter schools to receive up to \$40 per student given a fee waiver. Beginning on July 1, 2008, makes compensation for impacts of fee waivers contingent upon compliance with certain financial reporting requirements, and directs the State Board of Education to make rules.

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HB 209 (D. Clark) PARTIAL LUMP-SUM RETIREMENT PAYMENT OPTION (PLOP)-

UEA's Position: Support

Passed House 60-0-15 and Senate 27-0-2 and signed by Governor

This bill allows a member of the Utah State Retirement System the option to elect to receive either 12 or 24 months of the member's retirement allowance in a lump-sum payment upon retirement. It provides for a reduction of the member's monthly allowance to reflect the lump-sum payment and prohibits more than one lump-sum payment per member. Directs Retirement Board to make rules to implement provisions of bill.

SB 36 (M. Dmitrich) SCHOOL DISTRICTS-LIMITED AMENDMENTS TO TRUTH IN TAXATION –

UEA's Position: Support

Passed Senate 28-0-1 and House 69-2-4 and signed by Governor

This bill modifies the State System of Public Education Title and the Property Tax Act to exempt school districts from the advertisement requirements of Truth in Taxation when budgeting revenue or levying a rate that exceeds the certified tax rate from certain voted leeway programs.

SB 56s (D. Buttars) SECONDARY SCHOOL AMENDMENTS –

UEA's Position: Oppose

Passed House as amended 41-27-7, Senate concurred 19-7-3, signed by Governor

This bill will require a public school to: accept credits and grades awarded to students by certain accredited schools, and accept credits for both transfer students and students enrolled in the school who take courses offered by other public or private schools; establishes eligibility requirements for enrollment in the Electronic High School and for the award of diplomas by the Electronic High School, and defines terms. UEA's opposition was due to the almost impossible task of schools having to determine which private, or on-line schools have legitimate accreditation credentials given the lack of nation-wide standards.

SB 72s2 (M. Madsen) HOME SCHOOL & DUAL ENROLLMENT AMENDMENTS –

UEA's Position: Oppose

Passed Senate 21-7-1, but died in House

This bill would have required that a minor shall be excused from attendance at a public or private school if the minor's parent files a statement signed by the parent with the local board of education stating that the minor will attend a home school, would have provide that a minor who is enrolled in a home school shall be eligible to participate in extracurricular activities at a public school and, with certain exceptions, a home school student may only participate in extracurricular activities at the public school within whose boundaries the student's custodial parent or legal guardian resides or a public school within the student's school district of residence which is open for enrollment of nonresident students, and that home school students shall be eligible for extracurricular activities at a public school based solely upon parental verification of satisfactory academic performance.

SB 96s3 (D. Buttars) PUBLIC ED-INSTRUCTION & POLICY RELATING TO THE ORIGINS OF LIFE –

UEA's Position: Oppose as Unnecessary

Passed in Senate 17-12-0, but failed in House 28-46-1

This bill would have required the State Board of Education to establish curriculum requirements regarding the teaching of evolution in public schools.

SB 97s (D. Buttars) STUDENT CLUB AMENDMENTS –

UEA's Position: Oppose as Local Issue

Passed in Senate 18-11, but died in House

This bill provides definitions, provides requirements and procedures for the authorization of curricular and non-curricular clubs, regulates the use of school buildings by authorized clubs, provides for faculty oversight of authorized clubs, provides requirements for club membership, including parental consent, requires the investigation of complaints, provides school options for violations, and establishes appeals procedures, allows additional rulemaking by the State Board of Education and provides additional rulemaking authority for local school governing boards.

SB 102 (G. Bell) GIFTS TO PUBLIC OFFICIALS

UEA's Position: Support

Motion to Recommend failed in Senate Revenue and Taxation Committee 1-5-2

This bill would have required that lobbyists and government officers report more detailed information about expenses made to benefit a public official when the expense is more than \$10. This represents a decrease from the current figure of \$50. Before the vote, Senator Stephenson argued that the amount should be raised to \$100.

SB196s2 (C. Bramble) REVISIONS TO REDEVELOPMENT AGENCY PROVISIONS–

UEA's Position: Support

Passed Senate 24-0-5 and House 65-5-5, and signed by Governor

This bill represents a major reform of existing redevelopment agency provisions. It changes terminology from redevelopment agency to community development and renewal agency, modifies some definitions and adds new definitions that are applicable to community development and renewal agencies, modifies the number of taxing entity committee members needed for the committee to take action, (thus preventing school districts from routinely being outvoted), modifies the definition of "blight" so as to require a higher threshold to qualify under the blight provisions, modifies notice requirements, establishes separate provisions for redevelopment, economic development, and community development with respect to plan adoption, requirements and amendments, and makes many other technical changes. This bill was in the works for two years and will have the effect of saving school districts millions of dollars of future tax revenue that was previously used to fund questionable RDA projects.

SB199 (M. Madsen) SCHOOL COMMUNITY COUNCIL –

UEA's Position: Oppose

Failed in Senate Education Committee on vote to Hold 4-2-1

This bill would have provided for an override of a school district's or local school board's disapproval of certain plans and programs developed by a school community council if all the parent and guardian members of the school community council vote in favor of implementing the plan or program, provides for judicial review of a school district's or local school board's decision, and provides for an award of costs and reasonable attorney's fees as determined by the court for a party who prevails against a school district or local school board.

SB204 (M. Madsen) HIGH SCHOOL GRADUATION AMENDMENTS –

UEA's Position: Oppose

Passed Senate 17-9-3, but died in House

This bill would have allowed a student enrolled in a high school in the state or attending a home school in the state to receive a high school diploma if the student passes the basic skills competency test and receives certain scores on the ACT.

SB208s3 (S. McCoy) REPORTING OF TAX INFORMATION –

UEA's Position: Support

Bill was tabled by a 3-2-3 vote of the Senate Revenue and Taxation Committee

This bill would have directed the State Tax Commission to annually report to the Revenue and Taxation Interim Committee a full report of current tax credits and deductions, many of which benefit business and corporate interests, **and which amount to hundreds of millions of dollars in lost revenue**. This bill was characterized as a “tax expenditure sunshine bill”, as it would have required the report to indicate the beneficiary of the tax break as well as the amount of lost revenue represented by each credit or deduction.

2006 House Voting Record

Symbol Key: ✓ = Supported UEA's Position ✗ = Opposed UEA's Position ✧ = Absent or Not Voting																							
House of Representatives	HB 07s	HB 53	HB 68s	HB 84	HB 94	HB 107s	HB 112	HB 143	HB 181s	HB 184*	HB 209	HB 253	HB 285	HB 393s	SB 36	SB 56s	SB 96s3	SB 196s2	✓ - ✗ - ✧	%			
Aagard, Doug (R)		✓	✓		✓	✗	✗		✓	✓		✓	✓		✓	✗	✗	✓		11-4-0	73%		
Adams, Stuart (R)		✗	✓		✓	✗	✗		✗	✓		✗	✗		✓	✗	✓	✓		7-6-2	54%		
Alexander, Jeff (R)		✓	✗		✓	✓	✗		✗	✗		✗	✓	✓		✓	✓	✓	✓		10-5-0	67%	
Allen, Sheryl (R)		✓	✗		✓	✓	✗		✓	✓		✓	✓	✗		✓	✓	✓	✓		12-2-1	86%	
Barrus, Roger (R)		✗	✓		✓	✗	✗		✗	✗		✗	✓	✓		✓	✗	✗	✓		7-8-0	47%	
Becker, Ralph (D)		✓	✓		✓	✓	✓		✓	✓		✓	✓	✓		✓	✓	✓	✓		15-0-0	100%	
Bigelow, Ron (R)	✧	✗	✗	✓	✓	✓	✗	✧	✗	✗	✧	✓	✓	✓	✓	✧	✧	✧	✓	✓		11-2-7	85%
Biskupski, Jackie (D)		✓	✓		✓	✓	✗		✓	✓		✓	✗	✓	✓		✓	✗	✓	✓		12-1-2	92%
Bourdeaux, Duane (D)	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✗	✓	✗	✓	✓	✓	✓	✓	✓		17-1-2	94%
Bowman, Demar "Bud" (R)		✗	✓		✓	✓	✗		✗	✓		✓	✓	✓		✓	✗	✗	✓		10-5-0	67%	
Buttars, Craig (R)		✗	✗		✓	✗	✗		✗	✗		✗	✓	✓	✓		✓	✗	✓	✓		7-7-1	50%
Buxton, Gregg D.(R)		✓	✓		✓	✗	✗		✗	✓		✓	✓	✓		✗	✓	✓	✓		12-2-1	86%	
Christensen, LaVar (R)	✗	✓	✓	✓	✓	✗	✗	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗	✓	✓		10-9-1	53%	
Clark, David (R)		✗	✗		✓	✓	✗		✗	✗		✗	✓	✓	✓		✓	✗	✗	✓		7-8-0	47%
Clark, Steve (R)		✗	✗		✓	✗	✗		✗	✗		✗	✗	✓	✓		✓	✗	✓	✓		6-8-1	43%
Cosgrove, Tim (D)		✓	✓		✓	✓	✗		✓	✓		✓	✓	✓		✓	✗	✓	✓		13-1-1	93%	
Cox, David (R)		✗	✓		✗	✗	✗		✓	✓		✓	✓	✓		✓	✗	✓	✓		9-4-2	69%	
Curtis, Greg (R)		✗	✗		✓	✗	✗		✗	✗		✗	✓	✓	✓		✗	✗	✗	✓		5-9-1	36%
Daw, Brad M (R)		✗	✗		✗	✗	✗		✗	✗		✗	✓	✓	✓		✓	✗	✓	✓		6-8-1	43%
Dayton, Margaret (R)	✗	✗	✓	✗	✗	✗	✗	✓	✗	✗	✗	✗	✓	✓	✗	✗	✓	✗	✗	✓		6-14-0	30%
Dee, Brad (R)		✓	✓		✓	✓	✗		✗	✗		✓	✓	✓		✓	✗	✗	✓		10-4-1	71%	
Donnelson, Glenn (R)		✗	✗		✓	✗	✗		✗	✗		✗	✓	✓	✗		✓	✗	✓	✓		6-8-1	43%
Dougall, John (R)	✗	✗	✗	✗	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✓	✗	✗	✓		5-14-1	26%	
Duckworth, Carl (D)		✓	✓		✓	✓	✗		✓	✓		✓	✓	✓		✓	✓	✓	✓		14-1-0	93%	
Dunnigan, Jim (R)		✓	✓		✓	✓	✓		✓	✗		✓	✓	✓		✓	✓	✗	✓		13-2-0	87%	
Ferrin, Jim (R)	✗	✗	✗	✓	✗	✓	✗	✗	✗	✗	✗	✗	✓	✓	✓	✗	✓	✗	✓		7-12-1	37%	
Ferry, Ben (R)		✗	✗		✗	✓	✗		✗	✗		?	✓	✓	✓		✗	✗	✓	✗		7-5-2	58%
Fisher, Janice (D)		✓	✓		✓	✓	✗		✓	✓		✓	✗	✗		✓	✓	✓	✗		11-3-1	79%	
Fisher, Julie (R)		✓	✓		✓	✗	✗		✗	✓		✓	✓	✗	✓		✓	✓	✗	✓		10-4-1	71%
Fowlke, Lorie D (R)		✗	✗		✗	✓	✗		✗	✗		?	✓	✓	✓		✓	✗	✗	✓		6-7-1	46%
Frank, Craig (R)		✗	✗		✓	✗	✗		✗	✗		✗	✓	✓	✓		✓	✗	✓	✓		7-8-0	47%
Gibson, Kerry W. (R)		✗	✓		✓	✗	✗		✗	✓		✓	✓	✓	✗		✓	✗	✗	✓		8-5-2	66%
Gowans, Jim (D)	✓	✓	✓	✓	✗	✓	✗	✓	✗	✗	✓	✓	✗	✓	✓	✓	✓	✓	✗		14-4-2	78%	
Hansen, Neil (D)		✓	✓		✓	✓	✗		✓	✓		✓	✓	✓		✗	✓	✓	✓	✗		12-2-1	86%
Hardy, Ann (R)		✓	✗		✓	✓	✗		✗	✓		✓	✗	✓	✓		✓	✓	✗	✓		10-3-2	77%
Harper, Wayne (R)		✗	✗		✗	✗	✗		✗	✗		✗	✓	✓	✓		✓	✗	✗	✓		5-9-1	38%
Hendrickson, Neal (D)		✓	✗		✓	✗	✗		✓	✓		✓	✗	✓	✓		✓	✓	✓	✗		10-2-3	83%

House of Representatives	HB 07s	HB 53	HB 68s	HB 84	HB 94	HB 107s	HB 112	HB 143	HB 181s	HB 184*	HB 209	HB 253	HB 285	HB 393s	SB 36	SB 56s	SB 96s3	SB 196s2	✓-X-✧	%		
Hogue, Dave (R)	X	✓	✓	✓	✓	✓	✧	✓	✓	✓	✧	✓	✓	✓	✧	✓	X	X	✧	13-3-4	81%	
Holdaway, Kory (R)	✓	✓	✓	✓	✓	✓	X	X	✓	✧	✧	✓	✓	✓	✧	✓	X	X	✓	13-4-3	76%	
Hughes, Greg (R)	X	X	✓	X	X	X	X	X	X	X	X	✧	✓	✓	X	✓	✧	X	✓	5-13-2	28%	
Hunsaker, Fred R. (R)		X	✓		✓	✓	X		✓	✓		✓	✓	✓		✓	✓	✓	✧	12-2-1	86%	
Hutchings, Eric (R)		✓	✓		✓	✓	✓		X	X		X	✓	✓	✓		✓	X	X	✓	9-5-1	64%
Johnson, Brad (R)	X	X	✓	X	X	✓	X	X	X	X	X	✓	✓	X	X	✓	X	X	✧	5-14-1	26%	
Jones, Patricia (D)		✓	✓		✓	✓	X		✓	✓		✓	✓	✓	✓		✓	✓	✓	✓	14-1-0	93%
King, Brad (D)		✓	✓		✓	✓	✧		✓	✓		✓	✓	X	✓		✓	✓	✓	✓	13-1-1	93%
Kiser, Todd (R)		X	✓		✓	X	X		✓	X		X	✧	X	✓		✓	X	✓	✓	7-7-1	50%
Last, Brad (R)		X	✧		✓	X	X		X	X		✓	✓	✓	✓		✓	✓	✓	✓	9-5-1	64%
Lawrence, Susan (R)		✓	✓		✓	✓	X		✓	✓		✓	✓	✓	✓		✓	X	✓	✓	13-2-0	87%
Litvack, David (D)		✓	✓		✓	✓	X		✓	✓		✓	✧	✓	✓		✓	✓	✓	✓	13-1-1	93%
Lockhart, Becky (R)		X	X		✓	X	X		X	X		X	✧	✓	✓		✓	X	X	✓	5-9-1	36%
Mascaro, Steve (R)		✓	✓		✓	✓	✓		✓	✓		✓	✓	✓	✓		✓	X	✓	✓	14-1-0	93%
Mathis John G. (R)		X	X		✓	X	X		X	X		✓	✓	✓	✓		✓	X	✓	✓	8-7-0	53%
McGee, Roz (D)		✓	✓		✓	✓	✓		✓	✓		✓	✓	✓	✓		✓	✓	✓	✓	15-0-0	100%
Menlove, Ronda Rudd (R)		✓	✓		✓	✓	X		X	✧		✓	✓	✓	✓		✓	✓	✓	✓	12-2-1	86%
Morgan, Karen (D)		✓	✓		✓	X	X		✓	✓		✓	✓	✓	✓		✓	X	✓	✓	12-3-0	80%
Morley, Mike (R)		X	X		✓	X	X		X	X		X	✓	X	X		✓	X	X	✓	4-11-0	27%
Moss, Carol (D)	✓	✓	✓	✓	✓	✓	X	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	19-1-0	95%
Murray, Joe (R)		✓	✓		✓	X	X		X	X		✓	✓	✓	✓		✓	X	✓	✓	10-5-0	67%
Newbold, Merlynn (R)	X	X	X	X	✓	X	X	X	X	X	X	✓	✓	X	X	✓	X	X	✓	✓	5-15-0	25%
Noel, Mike (R)		X	X		✓	X	X		X	X		X	✓	✓	✓		✓	X	X	✓	6-9-0	40%
Oda, Curtis (R)		X	X		✓	X	X		X	X		X	✓	✓	X		✓	✓	X	✓	6-9-0	40%
Painter, Patrick (R)		X	X		✓	✓	X		X	X		X	✓	✓	✓		✓	X	X	✓	7-8-0	47%
Ray, Paul (R)		✓	✓		✓	✓	X		✓	X		✓	✓	✓	✓		✧	X	X	✓	10-4-1	71%
Romero, Ross (D)		✓	✓		✓	✓	X		✓	✓		✓	✓	✓	✓		✓	✓	✓	✓	14-1-0	93%
Shurtliff, Lou (D)	✓	✓	✓	✓	✓	✓	X	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	X	18-2-0	90%
Snow, Gordon (R)		X	X		✓	X	X		✓	X		✓	✓	✓	✓		✓	✓	✓	✓	10-5-0	67%
Tilton, Aaron (R)		X	X		✓	X	X		X	X		X	✓	✓	X		✓	X	X	✓	5-10-0	33%
Ure, David (R)		X	X		✓	✧	X		✓	✓		X	✧	✓	✧		✓	X	✓	✓	7-5-3	58%
Urquhart, Steve (R)	X	✓	✧	X	✓	✓	X	✧	X	X	X	X	✧	✓	✓	X	✓	✧	✓	✓	8-8-3	50%
Walker, Mark W (R)		X	X		✓	X	X		X	X		X	✓	✓	✓		✓	X	✓	✧	6-8-1	43%
Wallace, Peggy (R)		X	X		✓	✓	X		X	X		X	✓	✓	✓		✓	X	✓	✓	8-7-0	53%
Wheatley, Mark (D)		✓	✓		✓	✓	X		✓	✓		✓	✓	✓	✓		✓	✓	✓	✓	14-1-0	93%
Wheeler, Richard (R)		X	X		X	✓	X		X	X		✓	✓	✓	✧		✓	X	X	✓	6-8-1	43%
Wiley, Larry B (D)		✓	✓		✓	✓	X		✓	✓		✓	✓	✧	✓		✓	✓	✓	✓	13-1-1	93%
Wyatt, Scott L (R)		X	X		✓	✓	X		X	✧		X	✓	✓	✓		✓	X	✓	✓	8-6-1	57%

* Projected Vote

2006 Senate Voting Record

Symbol Key: ✓ = Supported UEA's Position ✗ = Opposed UEA's Position ✧ = Absent or Not Voting																			
Senate	1SHB 53	HB 68s	HB 112	HB 181s	HB 209	HB 285	SB 36	SB 56s	SB 72s2	SB 96s3	SB 97s	SB 102	SB 196s2	SB 199	SB 204	SB 208s3	✓-✗-✧	%	
Arent, Patrice (D)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓		15-0-0	100%	
Bell, Greg (R)	✗		✗	✓	✗	✓	✓	✗	✗	✗	✗	✓	✓		✗	✧	6-8-1	43%	
Bramble, Curtis (R)	✗		✗	✗	✗	✓	✓	✗	✗	✗	✗	✗	✓		✗	✗	4-11-0	27%	
Buttars, Chris (R)	✧	✧	✧	✗	✧	✓	✧	✓	✗	✧	✗	✗		✧	✧	✗	2-5-8	29%	
Christensen, Allen (R)	✗		✗	✗	✗	✧	✓	✓	✧	✗	✗	✗	✓		✗		3-8-2	27%	
Davis, Gene (D)	✗		✗	✓	✓	✓	✓	✓	✓	✓	✓		✓		✓		11-2-0	85%	
Dmitrich, Mike (D)	✗		✗	✓	✓	✓	✓	✓	✧	✓	✓	✓	✗	✧		✓	✓	10-3-2	77%
Eastman, Dan (R)	✧	✓	✗	✓	✓	✓	✓	✓	✗	✗	✗	✗	✓	✓	✧		8-5-2	62%	
Evans, Beverly (R)	✗		✗	✓	✓	✓	✓	✓	✗	✗	✓	✓	✓		✓		9-4-0	69%	
Fife, Fred (D)	✗		✗	✓	✓	✓	✓	✓	✓	✓	✓		✓		✓		11-2-0	85%	
Goodfellow, Brent (D)	✗		✗	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓		✓	✓	12-3-0	80%	
Hale, Karen (D)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓		15-0-0	100%	
Hatch, Tom (R)	✗		✗	✗	✧	✓	✗	✓	✗	✗	✗			✧		✗	2-9-2	18%	
Hellewell, Parley (R)	✗		✗	✗	✧	✓	✓	✓	✗	✗	✗		✓		✗		4-8-1	33%	
Hickman, Bill (R)	✗		✗	✗	✧	✓	✗	✓	✗	✗	✓	✓	✓		✗		5-7-1	42%	
Hillyard, Lyle (R)	✧		✗	✗	✗	✓	✓	✓	✗	✗	✓	✗	✧	✧		✗	✧	4-7-4	36%
Jenkins, Scott (R)	✗		✗	✗	✗	✓	✧	✓	✗	✗	✗	✗	✓		✗		3-9-1	25%	
Killpack, Sheldon (R)	✗		✗	✗	✧	✓	✓	✓	✗	✗	✗	✗	✓		✗		4-8-1	33%	
Knudson, Peter (R)	✧		✗	✗	✗	✓	✓	✓	✗	✗	✓	✓	✓		✗		6-5-1	55%	
Madsen, Mark B (R)	✗	✓	✗	✗	✗	✧	✓	✧	✗	✗	✗	✗	✓	✗	✗		3-9-2	25%	
Mansell, Al (R)	✗		✗	✧	✧	✓	✓	✓	✗	✗	✗	✗		✧		✧	3-6-4	33%	
Mayne, Ed (D)	✓		✗	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓		✓		11-2-0	85%	
McCoy, Scott D (D)	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓		✓		✓		13-0-0	100%	
Peterson, Darin (R)	✗		✗	✗	✗	✓	✓	✓	✧	✗	✗	✗	✗	✓		✗	✗	4-8-1	33%
Stephenson, Howard (R)	✗	✓	✗	✗	✗	✓	✓	✓	✗	✗	✗	✗	✓	✗	✗	✗	5-12-0	29%	
Thomas, Dave (R)	✗	✓	✗	✗	✧	✓	✓	✓	✗	✗	✗	✗	✓	✓	✗		6-8-1	43%	
Valentine, John (R)	✗		✗	✗	✧	✓	✧	✓	✗	✗	✗	✗	✧	✓		✧	✧	3-7-5	30%
Waddoups, Michael (R)	✗		✗	✗	✗	✓	✗	✓	✗	✗	✗	✗	✓		✗		3-10-0	23%	
Walker, Carlene (R)	✗		✗	✗	✗	✓	✓	✓	✗	✗	✗	✗	✓		✗		4-9-0	31%	